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| 1. **Proposed *concept change* (replacement, removal, or addition):** | | | |
| 1. For which course is this change being made? | | | |
| **Course Number:** |  | **Course Name:** |  |
| 1. What is the proposed **concept** change (e.g. change in location of a current concept, deletion of concept, addition of a new concept or replacement of one concept with another)? | | | |
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| 1. Where is the concept currently listed in the curriculum? | | | |
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| 1. How will the change in this concept affect the current exemplars for the existing concept? | | | |
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| 1. What is the rationale for making the proposed change? Rationale can include incidence, prevalence, compared to the concept that is replaced. | | | |
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| 1. How will the change affect course content? | | | |
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| 1. **Proposed cross campus *exemplar change* (replacement, removal, or addition):** | | | |
| 1. For which course is this change being made? | | | |
| **Course Number:** |  | **Course Name:** |  |
| 1. What is the proposed exemplar change (e.g. change in location of a current exemplar, deletion of exemplar, addition of a new exemplar or replacement of one exemplar with another)? | | | |
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| 1. What is the rationale for this proposed change? Rationale can include incidence, prevalence, compared to the exemplar that is replaced. | | | |
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| 1. How will the change in this exemplar affect the current exemplars for the existing concept? | | | |
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| 1. How will the change affect previous and future course content? | | | |
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| 1. **Division-specific *exemplar change* (replacement, removal, or addition):** | | | | |
| **Division:** |  | | | |
| 1. For which course is this change being made? | | | | |
| **Course Number:** | |  | **Course Name:** |  |
| 1. What is the proposed exemplar change (e.g. change in location of a current exemplar, deletion of exemplar, addition of a new exemplar or replacement of one exemplar with another)? | | | | |
|  | | | | |
| 1. What is the rationale for this proposed change? Rationale can include incidence, prevalence, compared to the exemplar that is replaced. | | | | |
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| 1. How will the change in this exemplar affect the current exemplars for the existing concept? | | | | |
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| 1. How will the change affect previous and future course content? | | | | |
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